

# Parent Council...Why are we here?

On one side of flashcard, please answer question #1:

***1. What (do you feel) is/should be the purpose of Parent Council?***

On other side of flashcard, please answer question #2:

***2. What specific topics/areas do would you like to discuss or learn more about at Parent Council this school year?***



# HOLICONG PARENT COUNCIL

September 15<sup>th</sup>, 2016

# PARENT COUNCIL OVERVIEW

**Who:** Open to ALL Holicong parents

**What:** Meetings based to inform, educate, gain feedback, & collaborate with Holicong community

**When:** September 15, October 20, October 26 (6 pm), November 17, January 19, February 22 (6 pm), March 16, April 20

**Where:** Holicong

**Why:** Strengthen the partnership between the school and local community by sharing what is happening at Holicong, CBSD, in the local and national community, and all other areas that will help us raise our children and embody the values and goals

[Website](#)



# SEPTEMBER EVENTS STUDENT COUNCIL

Thanks for your support!

# RESOURCE REPRESENTATIVES

**Explanation:** To get more students involved, we are asking resource teachers to facilitate the selection/election of resource representatives.

**Who:** 2 students per resource to assist Student Council

**When:** Selected by October 2<sup>nd</sup> (enter into 365 document Ms. Johnston will share)

**How?** Ms. Johnston will send a PP that can be shared with resource classes along with options for selecting resource reps



# SEPTEMBER KVT

**Who:** All students & staff

**What:** Holicong Spirit Day

**When:** Friday, September 23<sup>rd</sup>

**Explanation:** The group wearing the most spirit wear will win the KvT! Students dressed up will be counted during lunches.



# MAGAZINE DRIVE

<b>Kickoff assembly</b>	-	<b>Thursday, Sept. 15<sup>th</sup></b>
<b>1<sup>st</sup> Collection day</b>	-	<b>Wednesday, Sept. 21<sup>st</sup></b>
<b>2<sup>nd</sup> Collection Day</b>	-	<b>Wednesday, Sept. 28<sup>th</sup></b>
<b>Limo lunch &amp; party</b>	-	<b>Monday, Oct. 17<sup>th</sup></b>



## Holicong Middle School Fall Fundraiser

ORDER TURN-IN DAYS: WEDNESDAY, 9/21 and WEDNESDAY, 9/28

Visit our online store with access to over 1,700 items,  
including 700 magazines not offered in catalog!

Visit: [www.gaschoolstore.com](http://www.gaschoolstore.com)

Enter our school code ID: **235879**

Add a **selfie** and let the computer do the selling for you!

Please make checks payable to:

**Holicong Middle School**

Collect all checks and money with  
orders! Use credit cards online.

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## CUMULATIVE PRIZES

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**POST CARD BOOK** - Turn in a completed post card book tomorrow and earn:

Your first Duck, lanyard and Skittles. Booklets with all pages completed  
neatly will be entered in the Giant Chair drawing.  
Post card orders cannot count for prizes listed below.

**2 ORDERS** - Earn an A-List duck for every 2 orders you turn in

**5 ORDERS** - Attend our "in school" show featuring talent seen on  
national TV and you tube! Show takes place on 10/17.

**7 ORDERS** - VIP 'Ruby Bling' Duck (VIP Seating and autographs at the show!)

**12 ORDERS** - 12 orders must be turned in by 9/21 and you will  
attend the LIMOUSINE LUNCHEON on 10/17.

**15 ORDERS** - Entire A-List duck collection

**20 ORDERS** - Bonus Duck Pack

**25 ORDERS** - Bring a friend on the limo lunch

**30 ORDERS** - Power bank

**40 ORDERS** - Water bottle with Bluetooth speaker

**50 ORDERS** - \$50 in cash

COLLEGE TUITION CREDITS FOR PARTICIPATION

**SELL \$100 = EARN 1,000 in College Tuition**

**SELL \$250 = EARN 2,500 in College Tuition**

For more detail, log on to:

[www.tuitionrewards.com/gao](http://www.tuitionrewards.com/gao)



Photo & Text to relatives!



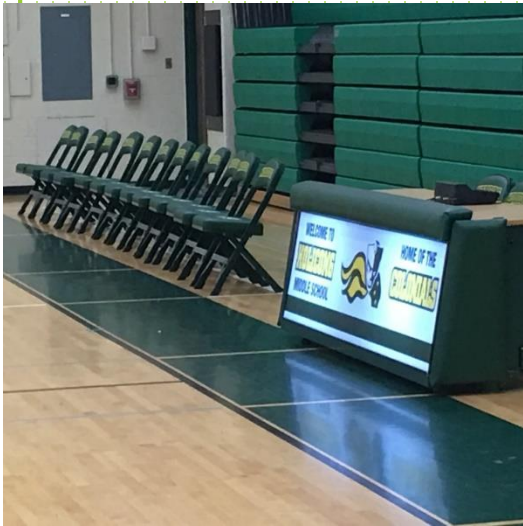
**Please help our  
fundraiser by  
logging on to  
[gaschoolstore.com](http://gaschoolstore.com)  
and using school  
code 235879**

**I can earn College Tuition  
and some other prizes!**

**\*Last year, our school handed out 190,500 in college tuition rewards\***



# WHAT DO WE DO WITH MAGAZINE MONEY?



# P.O.P.S. 2016-17



Mrs. Louderback

Mrs. Foley

Mrs. Radice

# Events & Activities

## Spirit Night

- Decorating Committee
- Ambassadors at different events for 1 hour shifts
- Friday, September 23rd 7:00 to 9:00

## Little Library

- Book Collection Opportunities
- Sorting books for distribution
- Reading during the Daily Read! 😊

## Adopt a Highway

- York Road/Rt263 between Aquetong and Street Roads
- Saturday mornings two or three times a year.

## Casseroles for the Homeless and Hungry

\*after school - assembly of casseroles (570 meals on our first time!)

### **Red Ribbon Week**

- \*Promote a message of making healthy, drug-free choices
- \* participate in Spirit Events for the week

### **Lunch at Holicong – No One Sits Alone** 😊

- \*Inclusion
- \*Considerate

### **Food Collections**

- \*All school food collections
- \*purchasing and delivering food for the Doylestown Pantry with POPS members

### **Giving Tree**

- \*Gift Cards for families in need in our community during the Holiday Season.
- \*Food gifts as well as Grocery gift cards

### **Holicong Beautification Projects**

- \*Campus cleanup
- \*Mulching and some landscaping (trimmed bushes and planted bulbs)

# Power Of Positive Students

Be Positive 😊 and Make a difference

\*Sign the Pledge!

*Today you can :*

~Help Sort **Books** with Mrs. Foley

Sign Up to: ~ Make Decorations for **Spirit Night**

~Come after school on 9/23 and put up decorations

~Work an hour shift during the Spirit Night

No one sits alone...not just at Holicong!

Small

acts of kindness

go a long way!

# Central Bucks School District Goals

## 2016-2017 CBSD District Goals



# 2016 – 2017 Holicong Building Goals

## Building goals

Our building goals for the 2016-2017 school year will focus on the following initiatives:

**Building Goal #1: Grading & Assessment Practices** – We will work as a building and in departments to ensure we are utilizing grading and assessment practices that are consistent and based on research that best promotes learning. This goal aligns with the goals. We will build on past building work and ensure our practices are aligned with the CBSD Middle School Grading Philosophy and Practices. This includes:

- a) Utilizing our cohort model to collaborate and ensure that we are knowledgeable about and utilizing effective formative and summative assessments
- b) Continuing our work with establishing consistent grading practices in subject areas, focusing on consistent approaches for second-chance learning and distribution of grades

*Aligned with CBSD Goal #1 - Strengthen the district's educational programs and services.*

- *Identify and meet the academic, social, and emotional needs of individual students through the integration of a rigorous and relevant curriculum, best instructional practices, focused formative and summative assessments and feedback, and a comprehensive, systematic approach to student wellness.*
- *Continue to formulate consistent secondary grading practices which promote learning.*

**Building Goal #2: Technology** – We will build off the first two years of this goal, with a focus on OneNote as a building-wide communication and content tool. We will continue to utilize the Office Suite package for both teaching and learning practices.

*Aligned with CBSD Goal #2 - Improve the availability, use, and integration of technology throughout the district in both instructional and non- instructional areas.*

- *Implement, support, and promote best practices in technology integration in instruction to increase student collaboration, teacher feedback, and higher-level learning opportunities for students, and engaging instruction*

**Building Goal #3: Promoting Positive School Culture** – We will continue our work in this area, and this will be a yearly focus for our staff and students. This year we will ensure that focus on faculty wellness and student empowerment.

- a) Build on the work from previous years to allow for more student-led school and team activities and initiatives.
- b) Ensure that the faculty and student wellness initiatives are embedded in the school culture at Holicong.

# 5 GOOD MINUTES

Take a few minutes and reflect/answer the following questions on your flashcards: You will be handing these in...but not for a grade!

**#1 - What does a grade represent?**

**#2 - What tangible components should make up a student's grade?**

# 2015 – 2016 PSSA Results

## Percentage of Students Proficient and Advanced

	School	District	State
English Language Arts	90.1	86.4	60.4
Mathematics	71.7	70.6	42.5
Science	83.5	86.7	67.0

# PSSA & HOLICONG

## **What will parents receive?**

- Letter, PSSA Score Report, and Keystone Results (for Algebra 1)

## **What Holicong wants you to know about PSSA?**

- Only a “snapshot” at a given time
- Used for teacher instruction & student placement
- School Performance Profile (SPP) for school accountability
- Curriculum – does our curriculum match the standards set by state

EDUCATION LEGISLATION

~~NO CHILD LEFT BEHIND~~

Every Child Succeeds Act

# ESSA & NCLB Quick Hits

	Every Student Succeeds Act (ESSA)	No Child Left Behind (NCLB)
<b>Date</b>	December 10 <sup>th</sup> , 2015	January 8 <sup>th</sup> , 2002
<b>President</b>	Barack Obama	George W. Bush
<b>Achievement</b>	<p><b>State Mandated</b></p> <p>Each state sets long-term achievement goals with measures of progress</p>	<p><b>Federally Mandated</b></p> <p>100% proficiency of students in math and ELA by 2014</p>
<b>Accountability</b>	Test scores, growth, English language proficiency, and other indicators of student differentiation	Test Scores
<b>Schools Identified for Reform</b>	Schools measured with subgroups that consistently underperform based on all indicators is given intervention and support	School misses performance target for any subgroup in two consecutive years
<b>What happened?</b>	TBD	<p>Fear of “failing” (schools &amp; teacher evaluations) &amp; to receive federal money</p> <ol style="list-style-type: none"> <li>1) Easy test (scores do not match actual student proficiency – NAEP)</li> <li>2) “Teaching to test” – time spent on test skills and memorization of facts</li> <li>3) Curriculum – focus on Math &amp; ELA for inordinate amount of time</li> <li>4) Impropriety &amp; Cheating</li> </ol>

A message for our students...and us!

See what a little MAGIC  
can do to inspire us!



# **HOLICONG PARENT COUNCIL**

**September 14<sup>th</sup>, 2016**